



# **DIPLOMATIC ENGLISH HUB (DEH)**

**GRINCHENKO  
UNIVERSITY**

**SCIENTIFIC STUDENTS' CLUB  
INTERNATIONAL RELATIONS  
SPECIALTY**

# LOGO OF DIPLOMATIC ENGLISH HUB



# DEH = Connecting Global Minds

## Core Values:

### Respect:

- For diverse perspectives and cultural backgrounds.
- For differing opinions and viewpoints.
- For the rules of respectful discourse.

### Integrity:

- Honesty and ethical conduct in all interactions.
- Commitment to accuracy and truthfulness.
- Acting in a responsible manner.

### Collaboration:

- Working together effectively to achieve shared goals.
- Sharing knowledge and resources.
- Supporting and encouraging fellow members.

### Communication:

- Clear, concise, and effective expression.
- Active listening and understanding.
- Developing skills in multiple forms of communication.

### Continuous Learning:

- A commitment to ongoing personal and professional development.
- Openness to new ideas and perspectives.
- A thirst for knowledge about international relations and diplomatic English.





## TEAM LEADS

**NATALIA GURINA**



**LILY KNYSHEVYTSKA**

## Club Mission and Goals:

### Mission:

- To enhance students' diplomatic English proficiency and understanding of international relations through interactive and engaging activities.
- To provide a platform for students to practice and improve their communication skills in a professional and academic context.
- To foster a community of students interested in diplomacy and international affairs.

### Goals:

- Improve students' vocabulary and fluency in diplomatic English.
- Develop students' skills in writing diplomatic correspondence and reports.
- Enhance students' ability to participate in debates and negotiations.
- Increase students' knowledge of current international issues.
- Provide opportunities for networking and collaboration





## Club Structure and Organization:

### Leadership:

**Establish a core team:** President, Vice-President, Secretary  
**Consider faculty advisors** to provide guidance and support.

### Membership:

**Open to all international relations students**, with potential for interdisciplinary participation.

- **Establish a clear membership process** and communication channels (e.g., email list, social media group).

### Meetings:

- **Determine frequency (ONCE IN TWO WEEKS ( ONCE A FORTNIGHT)).**
- **Establish a regular meeting time and location.**
- **Create a structured meeting format (e.g., announcements, activities, discussions)**



# Activities and Events:

## Skill-Building Workshops:

- Diplomatic vocabulary and phraseology.

- Effective negotiation and mediation techniques.

- Public speaking and presentation skills.

- **Writing diplomatic correspondence** (e.g., notes verbales, position papers).

- **Analyzing and summarizing international documents.**

## Interactive Sessions:

- **Mock diplomatic simulations and role-playing exercises.**

- **Debates on current international issues.**

- Case study analysis of historical and contemporary diplomatic events.

- **Guest speaker presentations by diplomats, academics, and experts.**

- **Movie viewings of relevant historical or political movies, followed by a discussion.**

## Language Practice:

- English-language news and current events discussions.

- Reading and analyzing diplomatic texts.

- Practice sessions for international conferences and simulations (e.g., Model UN).

- "English only" sessions to force immersion.

## Cultural Events:

- International film screenings and discussions.

- Cultural exchange events with international students.

- Visits to embassies or international organizations (if feasible).

## **Research and Publication:**

- Encourage students to conduct research on relevant topics.
- Create opportunities for students to present their research.
- Consider publishing a club journal or blog.

## **Resources and Materials:**

- Textbooks and reference materials on diplomatic English.
- Online resources for current international news and analysis.
- Access to academic databases and journals.
- Diplomatic documents and case studies.
- Multimedia resources (e.g., videos, podcasts).

## **Evaluation and Feedback:**

- Regularly assess the effectiveness of club activities.
- Solicit feedback from members to improve the club.
- Track student progress in diplomatic English proficiency.
- Conduct surveys or evaluations after events.



## Example of a meeting structure:



- Opening (5 minutes): Welcome, announcements.
- Activity (30-45 minutes): Diplomatic vocabulary exercise, debate, mock negotiation, etc.
- Discussion (15-20 minutes): Open discussion on current events or related topics.
- Closing (5 minutes): Wrap-up, upcoming events.